

Animal Farm - 9th Grade

A theme is a broad idea, message or moral underlying a literary work.

Themes often explore timeless and universal ideas and are either stated or implied. Theme differs from the subject or topic of a literary work.

☐ Themes are broad and teach us universal truths that anyone can relate to. They address universal truths about human experience. (i.e. Hard work pays off or we should treat others the way we want to be treated or we can overcome great obstacles.)

☐ Themes are NEVER just one word like love or perseverance. (That is too broad. What exactly is the story teaching us about love or perseverance? One story might teach love is the most important thing while another one might teach us that love can be painful.)

☐ Themes are NEVER too specific. They do NOT mention specific characters or plot events. (i.e. Romeo should have waited to hear from the Friar instead of jumping to conclusions is NOT a theme. Don't act impulsively is a theme)

ASSIGNMENT

1. Identify three different THEMES in Animal Farm. (Again as indicated above the theme should be stated in GENERAL terms)

2. THEN provide TEXTUAL SUPPORT to support each theme. (Use specifics from the book to back up your theme.)

- USE a minimum of three direct quotes per theme (any passage that is word for word is a quote it does NOT need to be something that someone said)
- Use proper a PARENTHETICAL CITATION (Orwell 101). – period AFTER PARENTHESES!
- SET up and EXPLAIN the quote, do not just plop it. Each quote must be elaborated with at least three sentences.

Frankenstein -10th grade

ASSIGNMENT

You are to create a case file using Powerpoint on Frankenstein, his monster, and anyone he comes in contact with (friends, family, teachers, etc.). The case file will include the following:

- (1) Character biographies including descriptions, relationship with Victor Frankenstein or his monster, interactions with Frankenstein, and how they were affected by both. (2) Provide a picture of the characters for each biography. You should also have a biography of Victor Frankenstein and one for his monster (Note: Pictures can be of random people who you think look like the characters). (3) Make sure to have at least ONE significant quote from each character. Biographies should be no longer than one paragraph each.
- You are to create a map pinpointing the places Frankenstein and his monster have been. Provide images of the places that he visited, resided in, or played a significant role in the case (like his laboratory). Write a brief narrative of what happened at that location.
- Write a brief narrative of the events of the story summing up all the major parts from your investigation. (This part of the assignment is to be done on a Word document, not on Powerpoint) (Should only be one page)

Fahrenheit 451 and Anthem-11th grade

ASSIGNMENT

Digital Scrapbook: When Fiction Becomes Fact.

Below are topics that relate to the various themes of both books. You are to make a digital scrapbook with images that relate to each theme. Provide one quote for each image from both books to explain your image.

1. Breakdown of Social Interactions
2. Negative effects of recreational drug use. (Fahrenheit 451 only)
3. Suppression of Free Speech
4. Decreased desire for education
5. The dangers of equality
6. The awakening that comes with an expanded mind
7. The Suppression of Talent
8. Overcoming Adversity
9. The value of solitude and silence
10. The importance of self awareness