



6th Grade

There are two required reading books during the summer. All incoming 6th grade students (current and new) must read:

Incoming 6th

Author	Novel Title	Assignment
Margaret Peterson Haddix	Just Ella	Test (<i>upon the return to school</i>)
Pam Muñoz Ryan	Esperanza Rising	Assignment (<i>See Below</i>)

Esperanza Rising – Pam Muñoz Ryan - Assignment

As you read *Esperanza Rising*, you are to keep a journal of responses to the questions/tasks below.

- ✓ You will need to keep your journal in a **composition notebook**.
- ✓ Label each entry with the **journal number and date**.
- ✓ Entries should be:
 - in complete sentences
 - in paragraph form
 - **creative!**
 - Bring the book and completed journal on the first day of school.

Journal Entry 1: Before reading the book, write a journal entry about a time that you had a big change in your life. What was hard about the change? What was exciting about the change? Your journal entry should be 2 pgs. Please feel free to use color pencils or pens. Do not use markers!

Journal Entry 2: Write a friendly letter in your journal.

Think of a time when you moved to a new school or you moved into a new community? In your letter, advise a student who might be facing the same change you faced. What advice could you give him or her? Your letter should be at least 5 paragraphs. (Use the friendly letter format)

Journal Entry 3: Save 10 PAGES for this ENTRY

When you begin reading the book, write down any words that you may not understand or know what they mean. Keep a list by chapter. Look up the definition of the word and write a small definition. Save a few pages for this task. (**You should have 50 words**)

Journal Entry 4: After reading through page 30, answer the following in your journal, response in total should be 1 page in length.

Tio Luis brought back Papa's belt buckle.

- What did this probably mean?
- What probably happened to Papa?

Journal Entry 5: After reading through page 55, answer the following in your journal: Why did everyone laugh when Esperanza said that she could work, too? Have you ever had a time that you felt the same way? (Response is in 5 paragraph form)

Journal Entry 6: How does Esperanza react to the people on the train? How would you react? How does this reaction influence your opinion about Esperanza? Find text to support your answers. Include page numbers. (Response should be 2 pages in length)

Journal Entry 7: After reading through page 125, answer the following in your journal: Marta said mean things when Esperanza tried to sweep. What does this show us about Marta? Why does Miguel try to teach Esperanza how to sweep? (Response should be 2 pages in length)

Journal Entry 8: Have you ever been mean to anyone? Has anyone ever been mean to you? Write about an experience that you may have had and how it made you feel. (Response should be 2 pages in length)

Journal Entry 9: After reading through page 160, answer the following in your journal: Esperanza has met many challenges throughout the story, what is she facing now, and what do you predict will happen to her? (Response should be 1 page in length)

Journal Entry 10: After reading through page 215, answer the following in your journal: Why do you feel Esperanza helped Marta? Would you have helped her? (Response should be 1 page in length)

Journal Entry 11: After finishing the book, answer the following in your journal: What strengths does Esperanza discover she has? Do you think she would have discovered these strengths if things had been different with Papa? Why or why not? (Response should be 2 pages in length)

Journal Entry 12: What strengths do you have? (Response should be 1 page in length)

Journal Entry 13: For this journal entry you need to illustrate your favorite scene from the book. Write a description and explain your drawing. Include chapter and page. (Response should be 1 page in length)

Journal Entry 14: Visit

http://www.pbs.org/independentlens/newamericans/newamericans/mexican_intro.html

Read/Watch the Introduction, Episode 2

Write a summary about what you have learned about Migrant workers for each episode.

Journal Entry 15: Visit

http://www.pbs.org/independentlens/newamericans/newamericans/mexican_intro.html

Read/Watch the Introduction, Episode 3

Write a summary about what you have learned about Migrant workers for each episode.

Journal Entry 16: Draw a character sketch about your favorite character in the story. List at least 5 character traits that he or she possesses.

Journal Entry 17: What is the conflict in this story (what is the problem)? (Response should be 1 page in length)

Journal Entry 18: Chapter 2 “Las Uvas” (Grapes)

- What does the Symbol mean? (1 paragraph explaining)
- What is the text evidence to support your symbolism? (Where in Chapter 2 do you find the information to support your explanation... Copy the text from the book and write the page number)

Journal Entry 19: Chapter 3 “Las Papayas” (Papayas)

- What does the Symbol mean? (1 paragraph explaining)
- What is the text evidence to support your symbolism? (Where in Chapter 3 do you find the information to support your explanation... Copy the text from the book and write the page number)

Journal Entry 20: Chapter 4 “Los Higos” (Figs)

- What does the Symbol mean? (1 paragraph explaining)
- What is the text evidence to support your symbolism? (Where in Chapter 3 do you find the information to support your explanation... Copy the text from the book and write the page number)

Journal Entry 21: Chapter 5 “Las Guayabas” (Guavas)

- What does the Symbol mean? (1 paragraph explaining)
- What is the text evidence to support your symbolism? (Where in Chapter 5 do you find the information to support your explanation... Copy the text from the book and write the page number)

Journal Entry 22: Chapter 6 “Los Melones” (Cantaloupes)

- What does the Symbol mean? (1 paragraph explaining)
- What is the text evidence to support your symbolism? (Where in Chapter 6 do you find the information to support your explanation... Copy the text from the book and write the page